

The Scottish Network for Able Pupils (SNAP)

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- **A vibrant and beautiful country**
- **A country of great diversity**
- **A country where education is a fundamental part of Scottish culture**
- **A country in which education became compulsory in 1496**
- **A country which by the end of the 15th century had 3 Universities**
- **A country that had (possibly the first ever) national Education Act in 1696**



- **The Standards in Scottish Schools etc (2000) Act**
- **The Additional Support for Learning (Scotland) Act (2004/2009)**
 - **No longer about special educational needs but is about additional support for learning**
 - **Highly able pupils are specifically mentioned in legislation**
 - **Duty on Education Authorities to identify and cater for children who require additional support for learning.**

Young people

Research

- Online materials
- Lectures
- Project work

**Associate
Tutors/
CPD**

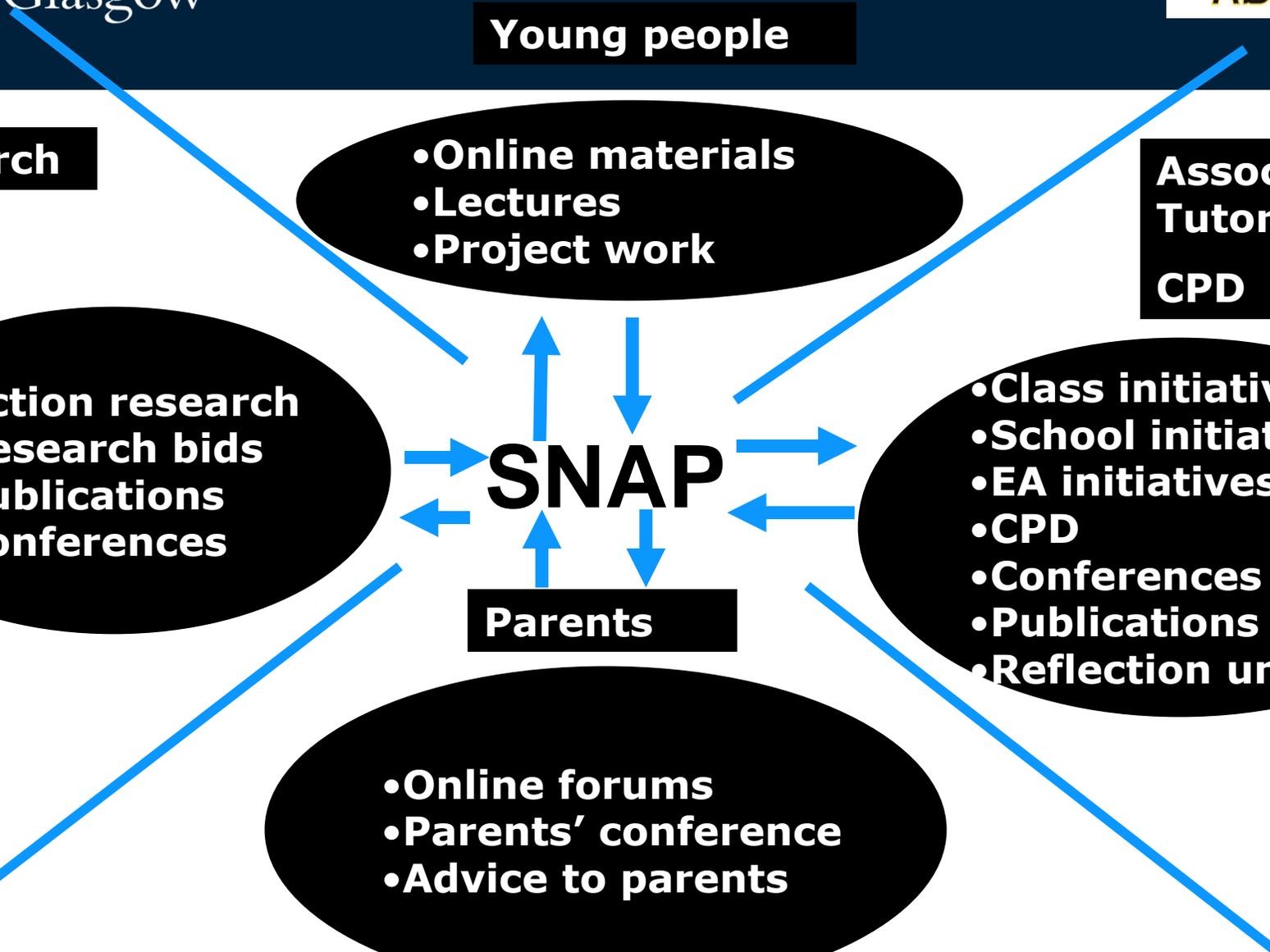
- Action research
- Research bids
- Publications
- Conferences

SNAP

- Class initiatives
- School initiatives
- EA initiatives
- CPD
- Conferences
- Publications
- Reflection units

Parents

- Online forums
- Parents' conference
- Advice to parents



- **Under representation:**
those under represented when highly able pupils are identified eg as a result of disability; race; gender etc.
- **Underachievement:**
those who may - for a variety of reasons - do less well in school than could be expected e.g. disaffected individuals; boys.
- **Insufficient challenge:**
those who do well at school and would respond well to increased challenge and opportunities both within and out with the curriculum.
- **Exceptional individuals:**
those individuals who demonstrate remarkable abilities for their age and stage and who may require specialised or individual arrangements to ensure appropriate challenge is maintained.

- 1. To bring together relevant developments and ideas from a variety of disciplines and initiatives and make them accessible to schools and teachers.**
- 2. To ensure a strong national awareness of the issues as they arise and support national initiatives that pertain to the education of highly able pupils.**
- 3. To support and model for schools appropriate challenges for highly able pupils within an inclusive framework.**

- All children have a right to an education that is appropriately challenging and takes account of individual needs.
- Each person has a unique profile across a wide range of abilities that should be recognised, enhanced and valued equally
- Recognition of an individual's ability profile is only possible in partnership with parents and other significant individuals in that person's life.
- Appropriate challenge must be provided at all points on an individual's ability profile.
- The key to recognition of an individual's abilities lies with the provision of appropriately challenging opportunities.
- Errors are critical to the learning process thus appropriately challenging opportunities may require challenge that takes the individual to the point of failure. This is only possible however within an ethos where it is safe to fail.
- An inclusive education system is the most supportive framework for offering opportunities to prevent underachievement and provide appropriate challenge across the ability range.

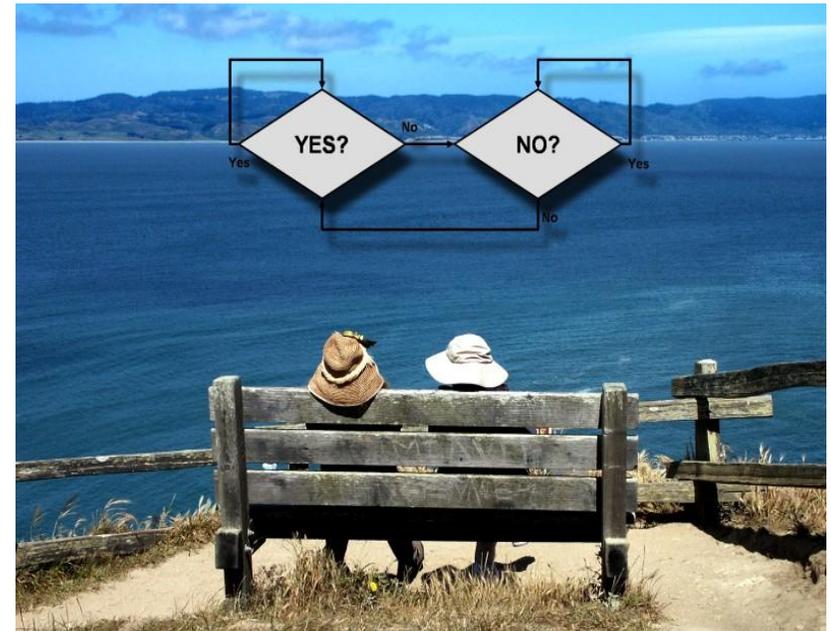
- **Offers in-service opportunities to staff across the UK**
- **Publishes materials**
- **Hosts national conferences and seminars**
- **Offers advice to parents**
- **Responds to consultation projects**
- **Presents research papers at national and international conferences**
- **Works collaboratively on projects with pupils**
- **Works with SNAP Associate Tutors in member Education Authorities**

SNAP Dilemma

- Desire to challenge gifted and talented pupils in Scotland and to provide support for teachers
- Desire not just to provide 'one-off' good experiences for highly able pupils but to design sessions that could be meaningfully integrated into the school curriculum
- Desire to ensure that sessions are open to all with lack of finance not being a barrier

SNAP Decision

- Develop a model which linked three layers of provision together to reflect the inclusive approach to education in Scotland
- Model a coherent and integrated approach to providing challenge for highly able pupils.



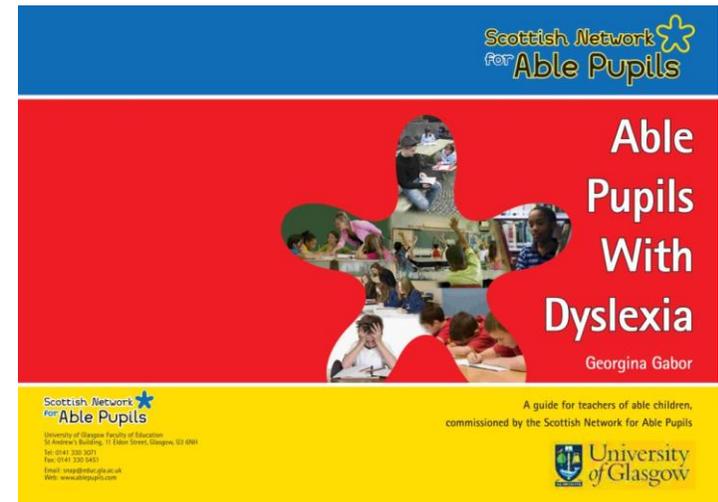
- **Creative design and technology working with experts: geologists, fine artists, engineers, cartographers**
- **Museum event for highly able pupils for whom English is an additional language**
- **GO days**
- **Maths master classes**
- **Creative writing with authors**
- **Moving image education**
- **Astronomy**
- **Museum workshops (Free your Inner Author and Let's Sketch)**



What do teachers say about the pupil events?

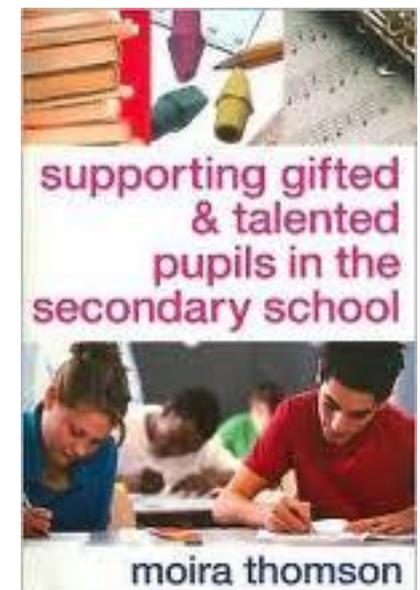
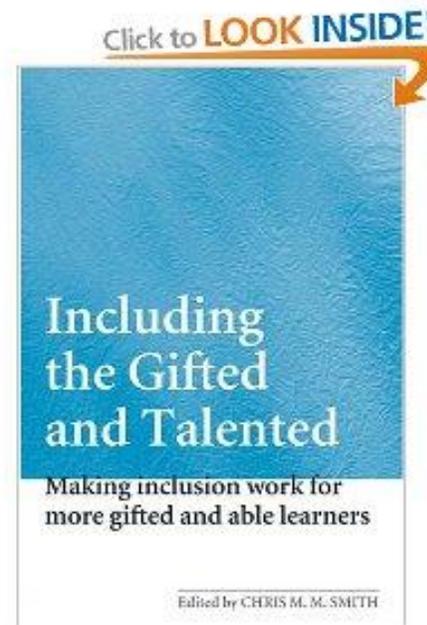
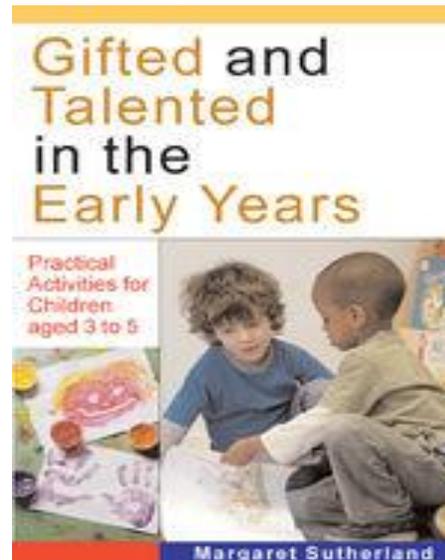
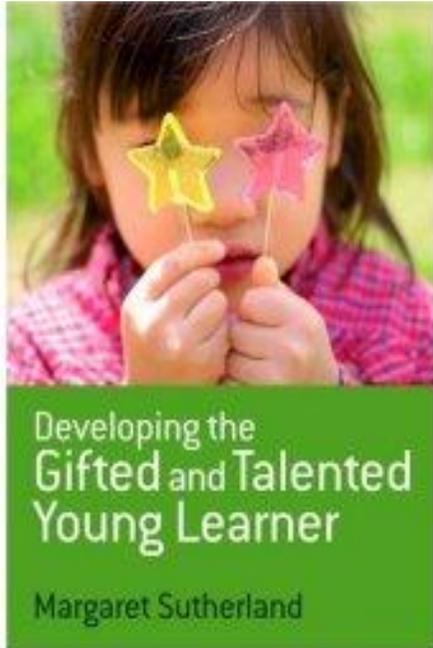
- **What if anything will you do with what you have learnt?**
- *Continue to try and stretch all pupils*
- *Would like children who came with me to share their learning with myself and classmates*
- *Begin planning for able pupils in different way*
- *I'd like to let go of my control freak and let the children have their chance to be independent...more lessons where they get to wander around*
- *Help staff use the ideas*
- *Try to implement more of letting the children take control of their own learning*
- **What did you get out of event?**
- *A rediscovery of my love of short stories and a rekindling of my enthusiasm...and ideas for further challenging the learning of my able pupils*
- *New ways to manage able pupils in the classroom*
- *Realisation that I'm not so bad at supporting the able pupils in my classroom*
- *Motivation and enthusiasm*
- *Some ideas on how to challenge highly able while still teaching the whole class*
- *A boost for my own creativity*
- *Confidence to try some ideas*

SNAP Publications.
Available to buy from
www.ablepupils.com





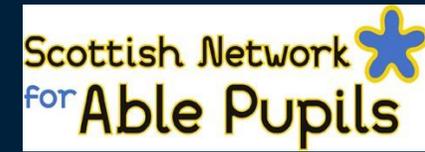
Other publications by SNAP authors





University
of Glasgow

Non-statutory Guidelines for Schools



Scottish Network
for Able Pupils



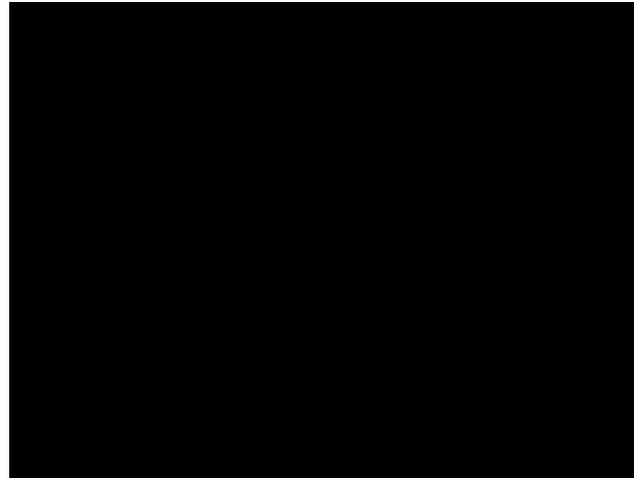
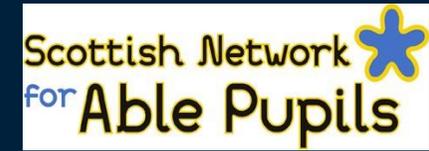
Guidance for
addressing
the needs of highly
able pupils.

Available to download from
the website
(www.ablepupils.com)



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